

Jewelry Craft & Design I & II

Instructor: Haley Larson

Champlin Park High School

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Course Description:

A one-trimester course that serves as an elective for 9,10,11,12th graders. It provides an introduction to the exploration of various jewelry and craft techniques. Along with, design concepts and the creative process. No prerequisite needed, only a willingness to be open, try new things, work hard, and improve on your skills.

Course Content:

Jewelry Craft & Design will include (but not limited to...) units in book making, design, metals, jewelry making, fibers, and mixed-media. Relevant art history will be integrated into the units.

Teaching Goals:

- 1) The development of creative and critical thinkers. We all need a creative outlet!
- 2) The development of a working understanding of the visual language.
- 3) An introduction to various art media and techniques.
- 4) An awareness of art as a multicultural experience.

Evaluation:

Each Summative Project will be graded on the following using our district's 10 pt. scale:

1. Design/Composition – Does your artwork show an understanding of composition with the use of visual moment, center of interest, and other qualities of design?
2. Craftsmanship/Presentation – Does your artwork show a high level of technical excellence and attention to detail? Neatness in cutting, gluing, painting, etc.
3. Expressive Qualities – Every assignment will provide an opportunity to make your artistic creation unique to you! Does your artwork express a mood, energy, or feeling in a unique and engaging way?

Final grades are weighted as follows:

Summative Projects	80% of overall grade
Process & Reflection	10 % of overall grade
Portfolio Assessment	10% of overall grade

Overall grades will be calculated according to the following scale:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

* All major assignments must be completed to a satisfactory grade (C) in order to pass this class. If a student earns a score below 70%, it will be up to the teacher to determine if their performance merits a D, or an F.*

Academic Integrity:

All student work must be completed in class under the supervision of the teacher in order to receive credit. Some work can be done at home if necessary, but the vast majority of the project must be completed in the classroom in order for the student to claim it as their own.

The use of a cell phone/unauthorized electronic device during a period where an Assessment is given (test/quiz etc.) will be considered cheating regardless of the intention, resulting in a zero for the assessment and referral to the office for possible disciplinary action.

Grade Postings:

There will be a series of 1-3 week projects and portfolio assessments. Grades will be updated along that general time frame throughout the term. If there is a major project completed at some other point in the term, there may be additional postings.

Assignment Due Dates and Late Work:

- Assignment due dates will be posted on the board and in Google Classroom. Students are encouraged to track them on their calendar or follow Google Classroom.
- All assignments must be finished within class time. In case of absences, students are expected to make up missed work by spending extra time on their projects at home or after school during open studio hours, or as individually scheduled.
- Students are responsible for seeing me for information and activities missed.

Extra Credit:

- There is no extra credit offered. Students have the opportunity to re-work any assignment/project given to them during after school hours.

Work Time:

Success in art happens through practice and experimentation. Students are expected to practice every day. This is a studio course and the majority of work completed must be done during class hours. Students off task will be given verbal warnings and parent/guardians will be contacted. If off task behavior continues, another parent/guardian contact will be made, along with an email and/or meeting with that student's Assistant Principal.

During the majority of work time students will be allowed to use headphones to listen to their music. This is a privilege for students who are working. It will be made clear when electronic devices cannot be used.

* Headphones and electronic devices should not be out during regular classroom instruction. *

When a student is found using a personal electronic device at an inappropriate time, or during work time instead of doing their work, they will be given one warning with the option to put

their phone in the box/bag or up at the front. If continued use of electronic device, the student will be asked to bring it to the office along with contacting parents/guardians.

Bathroom and Hall Passes:

Students will use the passes given to them at the beginning of the trimester. They will need these to use the bathroom. It is a general expectation that students will do their best to keep bathroom passes to a minimum. In addition, they will be asked to sign out before leaving due to safety reasons.

Materials:

- Most of the materials needed for our projects will be provided, but if you choose to further enhance your artwork with additional items, you may do so at your own expense.
- Do not remove any materials from the art room without permission.

Classroom Environment:

This classroom is a place to take creative risks, have fun and learn. The use of derogatory language towards another student or self is not tolerated within my classroom. Students will immediately be asked to leave. Contact to administration and parent/guardians will follow.

Mindfulness:

Being mindful simply means paying close attention to what's happening in the moment. Mindfulness is about being in the present. It involves paying attention to our thoughts and feelings without judging them or labeling. Often, we can be worried about everything else that is going on, mindfulness is the practice of bringing us back to the present moment. Practicing mindfulness can help with stress, focus, and self-talk when creating art. Mindfulness is a tool used within my classroom.

- Taking moments to freeze and focusing on one task.
- Taking a moment to breathe, re-direct, and try something new.

Be Present, Participate, and Positive

At Champlin Park High School we celebrate your differences and recognize the benefits of a diverse student body. For this reason we must take a stand against offensive language and hate speech. Racially offensive and/or homophobic language as well as any other derogatory slur towards a specific group has no place in our school or this classroom. We will document and report language that is hateful and hurtful and leads to feelings of being ostracized (not accepted) from Champlin Park family.

I have read over the syllabus and expectations for Ms. Larson's Jewelry Craft & Design class. I agree to these terms and understand the requirements.

Student Signature _____

Return signed sheet to Ms. Larson.